**UTAH PERSONAL RESPONSIBILITY EDUCATION PROGRAM**

**SEMI ANNUAL PROGRESS REPORT**

Reporting Period: \_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ to \_\_\_\_/\_\_\_\_\_/\_\_\_\_

Date Submitted:

Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_ Contact Person:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

Address:

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax:\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_

**I. IMPLEMENTATION PLAN PROGRESS:**

Based your program’s approved Implementation Plan (submitted with your funding application), use the table format on the following page to provide an update of the progress you have made thus far with your plan. Be sure to report on all outcome and process objectives that are in your Implementation Plan. If you have not yet addressed certain objectives, simply state ‘Not yet addressed’ in the Progress/Update column. Please use one table for each outcome objective.

**Implementation Plan Progress Form**

 **Program Goal Statement:**

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|  **Outcome Objective #1:**  |
|  **Process Objectives** | **Activities/Steps** | **Progress/Updates**  |
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1. **OUTCOME OBJECTIVE MEASURES:**

**In the far right-hand column, please fill in the percentage for each measure included on your pre/posttest. (Measures 1-21 are mandatory). You may also include any data for site specific objectives you wish to share in the Project Evaluation & Participant Data** section on page 12**.**

|  |
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| **REQUIRED MEASURES:** |
| **KNOWLEDGE** of reproductive health and adult preparation subjects. (Target is 80% for all indicators at posttest) |
| **Outcome Objective Measure:**  | **Corresponding Survey Question:** | **Percentage of Program Participants Meeting the Objective:**  |
| **Measure #1:**% of program participants demonstrating a correct understanding of abstinence. | T or F: Abstinence is the only 100% effective way to avoid unplanned pregnancy or a STD, including HIV. | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “True.” |
| **Measure #2:**% of program participants demonstrating an understanding of the methods available to prevent pregnancy and STDs, including HIV.  | If you use them correctly, which of the following things will protect you from STDs (including HIV) and pregnancy? (Multiple Choice)* Choosing not to have sex (abstinence)
* Using birth control (Like the IUD, implant, pill, patch, ring, or Depo-Provera shot)
* Using latex or polyurethane condoms
* Using withdrawal (pulling out)
* Douching (washing out the vagina)
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected ALL (and only) correct answer choices.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Choosing not to have sex.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Using birth control.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Using latex or polyurethane condoms.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Using withdrawal.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Douching.” |
| **Measure #3:**% of program participants demonstrating an understanding of the behaviors that put someone at risk for contracting HIV.  | Which of these things can put you at risk for HIV? (Multiple Choice)* Sharing needles
* Having sex without a condom
* Donating blood
* Using the same condom twice
* Hugging
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected ALL (and only) correct answer choices.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Sharing needles.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Having sex without a condom.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Donating blood.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Using the same condom twice.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Hugging.” |
| **Measure #4:**% of program participants demonstrating an understanding of the most effective forms of birth control.  | Choose the three types of birth control that work the best at preventing pregnancy. (Multiple Choice or ranked)* IUD
* Implant
* Pill
* Demo-Provera shot
* Patch
* Ring
* Condom
* Withdrawal
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected ALL (and only) correct answer choices.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “IUD.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Implant.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Pill.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Depo-Provera shot.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Patch.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Ring.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Condom.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Withdrawal.” |
| **Measure #5:**% of program participants demonstrating an understanding of correct condom use and storage.  | T or F: Storing or carrying condoms in a hot or warm place can make them less effective. | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “True.” |
| **Measure #6:**% of program participants demonstrating an understanding of reproductive health services available in their area.  | Name three places where you can get tested for STDs or HIV. (Answers will depend upon the resources available in your community. Some examples are local health departments, clinics, your doctor’s office, the AIDS Foundation, Centro Hispano, or Planned Parenthood). | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants listed THREE correct answer choices.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants listed TWO correct answer choices.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants listed ONE correct answer choice. |
| **ATTITUDES** towards healthy behaviors and relationships. (Target is 50% for all indicators at posttest) |
| **Measure #7:**% of program participants expressing a belief that abstinence is a good way to prevent pregnancy and STDs, including HIV.  | I think that abstinence is a good way to prevent pregnancy and STDs, including HIV. * Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #8:**% of program participants expressing a belief that it’s important to use birth control if they have sex.  | I think it’s important to use birth control if I have sex.* Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #9:**% of program participants expressing a belief that it’s important to use a condom if they have sex.  | I think it’s important to use a condom if I have sex.* Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #10:**% of program participants who feel they have friends who accept them and encourage them to be the best they can be.  | I have friends who accept me for who I am and encourage me to be the best person I can be.* Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #11:**% of program participants who feel they have at least one adult they trust and can talk to about important things.  | I have at least one adult who I trust and can talk to about important things, like my goals, school, dating, or sex.* Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #12:**% of program participants expressing a belief that the decisions they make affect those around them.  | T or F: The decisions I make affect those around me. | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “True.” |
| **Measure #13:**% of program participants who feel they have the power to make a difference in their family, school, or community.  | I feel like I have the power to make a difference in my family, school, or community.* Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #14:**% of program participants who feel comfortable discussing important topics like sex with friends, family members, or other adults they trust.  | I feel comfortable discussing important topics like sex with my friends, family members, or other adults who I trust.* Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **SKILLS** necessary to practice healthy behaviors and relationships. (Target is 70% for all indicators at posttest) |
| **Measure #15:**% of program participants demonstrating effective communication, negotiation, and refusal skills.  | Participants will pass off a roleplay scenario to their program educator/facilitator.  | Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants demonstrated effective communication, negotiation, and refusal skills through an in-class roleplay scenario.  |
| **Measure #16:**% of program participants demonstrating correct condom use skills.  | Participants will pass off a condom demonstration to their program educator/facilitator. | Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants demonstrated correct condom use skills through an in-class condom demonstration activity.  |
| **INTENTION** to practice healthy behaviors. (Target is 40% for all indicators at posttest) |
| **Measure #17:**% of program participants reporting an intention to practice abstinence. | I intend to remain abstinent (not to have sex) at this point in my life.* Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #18:**% of program participants reporting an intention to use contraception.  | When I have sex (whenever that is for me) my partner or I will use birth control (like the pill, IUD, implant, patch, etc.) * Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #19:**% of program participants reporting an intention to use a specific form of contraception.  | What type of birth control do you or your partner plan to use? * IUD
* Implant
* Depo-Provera shot
* Pill
* Patch
* Ring
* Withdrawal
* Condoms
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I’m undecided
* None (My partner or I don’t plan to use birth control)

\*Report % of participants who mark each option.  | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_= \_\_\_\_% of program participants reported an intention to use the IUD.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants reported an intention to use the implant.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants reported an intention to use the Depo-Provera shot.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_= \_\_\_\_% of program participants reported an intention to use the pill.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants reported an intention to use the patch.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants reported an intention to use the ring.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants reported an intention to use withdrawal.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants reported an intention to use condoms.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants reported an intention to use another form of contraception not listed.What other types were listed? Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_= \_\_\_\_% of program participants reported that they are undecided.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants reported no intention to use a form of contraception. |
| **Measure #20:**% of program participants reporting an intention to use condoms. | When I have sex (whenever that is for me) I will use condoms * Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #21:**% of program participants reporting an intention to be tested for STDs/HIV.  | If I’ve had unprotected sex in the past or have unprotected sex in the future, I will get tested for STDs/HIV.* Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
|  **OPTIONAL MEASURES:** |
| **KNOWLEDGE** of reproductive health and abstinence. (Target is 80% for all indicators at posttest) |
| **Outcome Objective Measure:**  | **Corresponding Survey Question:** | **Percentage of Program Participants Meeting the Objective:**  |
| **Measure #22:**% of program participants correctly identifying common Sexually Transmitted Diseases (STDs).  | Which of the following are common Sexually Transmitted Diseases (STDs)? (Multiple Choice)* HIV/AIDS
* Syphilis
* Gonorrhea
* Genital Herpes
* Multiple Sclerosis
* Chlamydia
* Tuberculosis
* Diabetes
* Human Papillomavirus (HPV)
* Influenza
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants listed ALL (and only) correct answer choices.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “HIV/AIDS.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Syphilis.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Gonorrhea.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Genital Herpes.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Multiple Sclerosis.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Chlamydia.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Tuberculosis.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Diabetes.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Human Papillomavirus.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Influenza.”  |
| **Measure #23:**% of program participants demonstrating an understanding of the transmission of Sexually Transmitted Diseases (STDs).  | T or F: A person with an STD who looks and feels healthy cannot give the infection to other people | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “False.” |
| **Measure #24:**% of program participants demonstrating an understanding of the symptoms of Sexually Transmitted Diseases (STDs).  | T or F: Often a person infected with STDs does not have any signs of infection | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “True.” |
| **Measure #25:**% of program participants demonstrating an understanding of the treatment of Sexually Transmitted Diseases (STDs).  | T or F: All STDs can be cured by taking medicine | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “False.” |
| **Measure #26:**% of program participants demonstrating an understanding of the four body fluids that transmit HIV.  | T or F: The HIV virus is present in blood, semen, vaginal fluid, and breast milk | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “True.” |
| **Measure #27:**% of program participants demonstrating an understanding of the modes of transmission for HIV.  | T or F: HIV can be spread by using someone’s personal belongings or sitting on a toilet seat. | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “False.” |
| **Measure #28:**% of program participants demonstrating an understanding of when pregnancy can occur.  | T or F: A girl can NOT get pregnant the first time she has sex.  | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “False.” |
| **Measure #29:**% of program participants demonstrating an understanding of the correct way to use a condom.  | T or F: The correct way to use a condom is to leave some space at the tip for the sperm. | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “True.” |
| **Measure #30:**% of program participants demonstrating an understanding of when a condom should be put on.  | T or F: The penis should be hard when the condom is put on it. | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “True.” |
| **Measure #31:**% of program participants demonstrating an understanding of what should be checked before a condom is opened.  | What should you check before opening a condom? (Multiple Choice)* There’s air in the package (It hasn’t been opened or punctured)
* Expiration Date
* It’s made of latex or polyurethane
* It wasn’t kept in the heat, sun, or a wallet for more than 24 hours
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants listed ALL (and only) correct answer choices.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “There’s air in the package.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Expiration Date.”Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “It’s made of latex or polyurethane.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “It wasn’t kept in the heat, sun, or a wallet for more than 24 hours.”  |
| **Measure #32:**% of program participants demonstrating an understanding of when a condom should be unrolled.  | T or F: A condom should be completely unrolled before it is placed on the penis. | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “False.” |
| **Measure #33:**% of program participants demonstrating an understanding of the characteristics of a healthy relationship.  | Which of the following are characteristics of a healthy relationship? (Multiple Choice)* Communication
* Being with them for their looks
* Honesty
* Respect
* Having things in common
* Being a little jealous
* Sexual activity
* Trust
* Spending all your time together
* Having boundaries
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants listed ALL (and only) correct answer choices.Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Communication.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Being with them for their looks.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Honesty.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Respect.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Having things in common.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Being a little jealous.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Sexual activity.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Trust.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Spending all your time together.” Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants selected “Having boundaries.”  |
| **Measure #34:**% of program participants demonstrating an understanding of the role of sexual activity in a healthy relationship.  | T or F: Being in a healthy relationship includes being sexually active.  | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “False.” |
| **ATTITUDES** towards healthy behaviors and relationships. (Target is 50% for all indicators at posttest) |
| **Measure #35:**% of program participants expressing a belief that using birth control correctly and consistently will prevent pregnancy.  | I think that using birth control correctly all the time will prevent pregnancy. * Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **Measure #36:**% of program participants expressing a belief that using condoms correctly and consistently will prevent STDs and HIV.  | I think that using condoms correctly all the time will prevent STDs and HIV. * Yes
* No
 | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants answered “Yes.” |
| **SKILLS** necessary to practice healthy behaviors and relationships. (Target is 70% for all indicators at posttest) |
| **Measure #37:**% of program participants demonstrating an ability to set S.M.A.R.T. goals | List three goals that you have for yourself. (Open ended—Answers must meet all the criteria of a S.M.A.R.T. Goal-- specific, measurable, achievable, realistic, and time-bound). | Pre: \_\_\_/\_\_\_=\_\_\_\_%Post: \_\_\_/\_\_\_=\_\_\_\_% of program participants demonstrated an ability to set S.M.A.R.T. goals.  |

1. **PROGRAM INDICATORS:**

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| --- |
| Program Indicators |
|  | Activity Description | Explanation |
| 1 | **Major activities and accomplishments****during this period.** | List major activities and accomplishments during this reporting period. |
| 2 | **Challenges** | Describe any deviations or departures from the original project implementation plan including actual/anticipated slippage in task completion dates, and special problems encountered or expected. Describe actions taken to resolve the challenges presented.  |
| 3 | **Project Evaluation & Participant Data** | List the type and number of services provided to the target population. If you have additional relevant project data not reported on Forms A/B or in the pre/post survey data section, please outline here.  |
| 4 | **Organizational Issues** | Briefly describe any organizational (i.e. staffing and personnel, policy andprocedures) and planning team issues that affected the management of thegrant during the reporting period. |
| 5 | **New Partnerships or Areas of Focus**  | List and provide a brief description of any new partnerships that have been formed during this reporting period or new areas of focus in your community.  |
| 6 | **Fidelity Monitoring & Adaptations** | Describe how your site is currently conducting fidelity monitoring (i.e. Fidelity logs, facilitator observation/evaluation, etc). List any adaptations you have requested and implemented during this reporting period.  |
| 7 | **Adult Preparation Subjects** | Describe how your site is incorporating the adulthood preparation topics into your program.  |
| 8 | **Technical Assistance and Training** | Describe any issues, functions, or processes that your organization needs addressed through technical assistance, training, or on-site visits. |
| 9 | **Activities planned for next reporting****Period** | Briefly describe activities planned for the upcoming reporting period. |

1. Attach Form A: - UNDUPLICATED COUNT OF YOUTH INITIATING PROGRAM
2. Attach Form B: - UNDUPLICATED COUNT OF YOUTH COMPLETING PROGRAM
3. Report Due Date:

|  |  |
| --- | --- |
| **SEMI - ANNUAL PROGRESS REPORT** | **DUE DATE** |
| Reporting Periods:1st Semi-Annual Report: October 1 – March 312nd Semi-Annual Report: April 1 – September 30 |  April 10 October 10  |

* Semi-Annual Report must be received by 5:00 PM on due dates. (April 10 and October 10).
* If report will be late, please notify Elizabeth Gerke before the due date.
* Reimbursements will be held until any currently due reports are received.
* Please submit 1 electronic copy or 1 hard copy of the report to:

Elizabeth Gerke

PREP & Abstinence Education Coordinator

Maternal and Infant Health Program

Utah Department of Health

PO Box 142001

Salt Lake City, UT 84114-2001

Phone: 801-273-2870

E-mail: egerke@utah.gov